

## FINANCIAL ANALYSIS WORKSHEET

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BID INFORMATION						
New Bid # (Ex: 10-004R):	FY20-149	Preparation Date:	October 28, 2019			
Previous Bid # (Ex: 10-004R):	No Previous Bid	Buyer/PA:	Lucy Gonzalez			
New Bid Award Total:	\$300,000	Bid Title:	TutorMate and TeacherMate Literacy			
Previous Award Total:	\$0		Support Programs			
Bid Type:	NEW BID		Support Fograms			
Previous Bid Term (Start Date):	N/A	New Bid Term (In Months):	18			
Previous Bid Term (End Date):	N/A	# of Months Into Bid:	N/A			
	SPEND REPORT	ING				
Purchase Order(s) Spend:	\$0					
P Card Purchases:	\$0					
Total Invoiced-to-Date Amount (PO + Pcard Purchases):	\$0					
Average Monthly Expenditure:	\$0					
Unused Authorized Spending:		\$0				
Est. Forecasted Spend (For Entire Bid Term):	\$300,000					
	VENDOR INFORM	IATION				
Awarded Vendors:		atus (If applicable):	Spend:			
Attended Vendors.	111, 1102 30	atas (ii applicable).	Spena.			

NOTES (Type Below):

Default Funding Source*		Department/School & Sign-off Information*	
Cost Center	2640098300	Name (First & Last)	Lori Canning
Fund	4230	Title	Chief/Executive Director
Functional Area	640000000000000	Department/School Name	Early Learning Language Acquisition
FullCtional Area	84000000000000		(ELLA)
Commitment Item	3150000	Sign-off provided by	Ella Toney-Fullard

PO VENDOR SPEND: P-CARD SPEND: TOTAL SPEND:

\*To ensure accuracy, pease type in or select from the menu for the Default Funding Source and Department Information (No hand written information)

300,000

Data Source: SAP and Works (Bank of America system)	Prepared on:	10/28/2019	1
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